

STUDY PROGRAMME: University double graduate study programme in history – teaching track

CORE STUDY PROGRAMME LEARNING OUTCOMES	
<i>Study programme learning outcomes</i>	<i>Individual study programme learning outcomes</i>
SOCIAL, POLITICAL, CULTURAL AND RELIGIOUS RELATIONS THROUGHOUT HISTORY	Explain primary concepts and problems of specific history periods of world and national history
	Identify and compare significant historical figures from social and political life in world and national history
	Evaluate and analyze demographic, political, diplomatic, geographic, social, cultural, and religious influences on social life and life of the state in different periods of national and world history
APPLICATION OF KNOWLEDGE AND PROBLEMS OF HISTORICAL INTERPRETATION	Classify and critically analyze events, changes and processes of political, diplomatic, war, social, religious, and cultural history from different periods of world and national history
	Interpret socio-political changes, processes and events in specific historical periods and deconstruct different interpretations in relation to primary sources
	Critically conclude about and debate historical problems throughout historical periods
HISTORIOGRAPHY, METHODOLOGY AND ACADEMIC RESEARCH	Research, independently review and critically analyze political, social, economic, demographic and cultural topics in world and national history
	Critically analyze and evaluate historical sources and historiographic texts and apply different methods of writing papers that are of use in the research of historical problems
	Explain the development of historiography to contemporary viewpoints and its directions, discourses and schools
	Combine methodologies that are used in the research of various historical themes and through an independent analysis of historical sources and the use of academic literature and secondary sources, write a Master's thesis
TEACHING COMPETENCIES	Explain and differentiate terminology of didactic methods
	Create and independently present preparations for teaching
	Explain and apply methodologies of academic research and critical analysis of historical sources in the teaching of history, explain differences in interpretations and prepare students for their research

	Apply basic ethical practices in the teaching of history and show a tolerance for diversity
	Apply methodologies used in the research of didactic themes and through independent use of literature and secondary sources write a Master's thesis
ELECTIVE STUDY PROGRAMME LEARNING OUTCOMES	
<i>Study programme learning outcomes</i>	<i>Individual study programme learning outcomes</i>
TREATMENT AND INTERPREATION OF VARIOUS HISTORIOGRAPHIC PROBLEMS AND HISTORICAL TOPICS	Explain and classify various aspects of historical topics from world and national history
	Explain and differentiate various theories in historiography related to specific historical topics and problems of research
	Apply various historiographic approaches and modes of analyzing historical sources and their methodological treatment