

Learning outcomes at the level of study programs in the Department of Pedagogy

September, 2019

Learning outcomes were made for the following study programs in the Department of Pedagogy:

NEW STUDY PROGRAMS:

- UNDERGRADUATE STUDY IN PEDAGOGY 2018/2019
- GRADUATE STUDY IN PEDAGOGY 2018/2019
- UNDERGRADUATE DOUBLE MAJOR IN PEDAGOGY 2018/2019
- GRADUTE DOUBLE MAJOR IN PEDAGOGY 2017/2018

OLD STUDY PROGRAMS:

- UNDERGRADUATE STUDY IN PEDAGOGY 2018/2019
- GRADUATE STUDY IN PEDAGOGY 2018/2019
- UNDERGRADUATE DOUBLE MAJOR IN PEDAGOGY 2018/2019
- GRADUTE DOUBLE MAJOR IN PEDAGOGY 2017/2018

UNDERGRADUATE STUDY IN PEDAGOGOY 2018/2019

CORE OUTCOMES OF STUDY	
<i>Learning outcomes of study program</i>	<i>Individual outcomes of study program</i>
Plan and program educational/teaching activities	<ul style="list-style-type: none"> • Identify and analyze theoretical determinants of planning and programming educational/teaching activities
	<ul style="list-style-type: none"> • Plan and program different educational/teaching project activities
	<ul style="list-style-type: none"> • Identify and differentiate different types of education and work with target groups
	<ul style="list-style-type: none"> • Identify and explain different types of curriculum by applying a curriculum design methodology from different theoretical approaches
	<ul style="list-style-type: none"> • Design and actuate didactic materials appropriate for the use in different educational/teaching activities
	<ul style="list-style-type: none"> • Design an plan for the professional development of education staff
Organize, monitor and manage educational/teaching activities	<ul style="list-style-type: none"> • Organize, monitor and actuate different types of educational work with target groups
	<ul style="list-style-type: none"> • Identify and describe different administrative work related to educational/teaching activities
	<ul style="list-style-type: none"> • Monitor and organize different project activities related to educational/teaching activities
	<ul style="list-style-type: none"> • Identify and analyze different forms of cooperation with external and internal institution stakeholders
	<ul style="list-style-type: none"> • Monitor education needs of the users of educational/teaching activities
	<ul style="list-style-type: none"> • Explain and analyze primary concepts, principles, rules development, structure and processes within educational/teaching activities
Research, evaluate and	<ul style="list-style-type: none"> • Research and evaluate structure and specifics of the development of educational/teaching activities in different (non)institutional levels and fields

improve educational/teaching activities	<ul style="list-style-type: none"> Analyze education processes from the perspective of different pedagogical theories and concepts, and apply methods and instruments of evaluation for the purpose of improving the quality of education practices at all levels
	<ul style="list-style-type: none"> Explain the specificity and apply fundamental principles, methods and techniques of pedagogical communication in work with users of educational/teaching activities
	<ul style="list-style-type: none"> Collect, process, analyze and interpret relevant data for the advancement of education practice and/or pedagogical sciences
	<ul style="list-style-type: none"> Identify and analyze national, European and international politics, practices and trends in education
	<ul style="list-style-type: none"> Investigate potential solutions to challenges in personal professional practice
Develop positive stakeholder characteristics of educational/teaching activities in the context of a stimulating organizational culture	<ul style="list-style-type: none"> Describe and explain different communication techniques that contribute to a stimulating organizational culture
	<ul style="list-style-type: none"> Describe, analyze and evaluate elements of a stimulation organizational culture (creativity, critical thinking, interculturalism, empathy, sustainability, professional ethics, self-regulation)
	<ul style="list-style-type: none"> Assume ethical and social responsibility when performing tasks in different educational contexts
	<ul style="list-style-type: none"> Describe and evaluate activities for the development of social, emotional and intercultural competencies of users of educational/teaching activities
	<ul style="list-style-type: none"> Show academic, linguistic and informatics literacy while executing tasks related to educational/teaching activities
ELECTIVE OUTCOMES OF STUDY	
<i>Learning outcomes of study program</i>	<i>Individual outcomes of study program</i>
Monitor and research educational activities within specific educational contexts	<ul style="list-style-type: none"> Recognize, monitor and analyze characteristics and challenges in work with specific users (young persons, marginalized groups, etc.)
	<ul style="list-style-type: none"> Design and take part in different activities and programs of work with specific users (young persons, marginalized groups, etc.)
	<ul style="list-style-type: none"> Describe, monitor and analyze educational / teaching activities in different educational contexts (civil society, contemporary society, crisis situations, times of freedom, etc.)

	<ul style="list-style-type: none">• Collect, process, analyze and interpret relevant data in education from a historical perspective

GRADUATE STUDY IN PEDAGOGY 2018/2019

CORE OUTCOMES OF STUDY	
<i>Learning outcomes of study program</i>	<i>Individual outcomes of study program</i>
Plan and program educational/teaching activities	<ul style="list-style-type: none"> • Identify and analyze theoretical determinants of planning and programming educational/teaching activities
	<ul style="list-style-type: none"> • Plan and program different educational/teaching project activities
	<ul style="list-style-type: none"> • Identify, differentiate and design different types of education and work with target groups
	<ul style="list-style-type: none"> • Identify, explain and design different types of curriculum with the application of methodological design of curriculum from different theoretical approaches
	<ul style="list-style-type: none"> • Design and actuate didactic material appropriate for different users of educational/teaching activities
	<ul style="list-style-type: none"> • Design and plan for the professional development of educational staff
Organize, monitor and manage educational/teaching activities	<ul style="list-style-type: none"> • Organize, monitor and actuate different types of educational work with target groups
	<ul style="list-style-type: none"> • Identify and describe different administrative work related to educational/teaching activities
	<ul style="list-style-type: none"> • Monitor, organize and lead different educational/teaching project activities
	<ul style="list-style-type: none"> • Identify, analyze and actuate different types of cooperation with external and internal institutional stakeholders
	<ul style="list-style-type: none"> • Monitor education needs of users of educational/teaching activities and create a human resources policy accordingly
	<ul style="list-style-type: none"> • Explain and analyze primary concepts, principles, rules, development, structure and processes within educational/teaching activities
Research, evaluate and improve educational/teaching activities	<ul style="list-style-type: none"> • Research and evaluate structure and specifics of the development of educational/teaching activities in different (non) institutional levels and fields
	<p>Analyze education processes from the perspective of different pedagogical theories and concepts, and apply methods and instruments of evaluation with the goal of improving the quality of education practices at all levels</p>

	<ul style="list-style-type: none"> • Explain the specificity and apply fundamental principles, methods and techniques of pedagogical communication in work with users of educational/teaching activities
	<ul style="list-style-type: none"> • Collect, process, analyze and interpret relevant data for the advancement of education practice and/or pedagogical sciences
	<ul style="list-style-type: none"> • Identify, analyze and critically evaluate national, European and international, policy, practice and trends in education
	<ul style="list-style-type: none"> • Research and design possible solutions to challenges in personal professional practice
Develop positive stakeholder characteristics of educational/teaching activities in the context of a stimulating organizational culture	<ul style="list-style-type: none"> • Describe and explain different communication techniques that contribute to a stimulating organizational culture
	<ul style="list-style-type: none"> • Establish positive communication with stakeholders in different educational contexts
	<ul style="list-style-type: none"> • Describe, analyze and evaluate elements of a stimulating organizational culture (creativity, interculturalism, empathy, sustainability, professional ethics, self-regulation, etc.)
	<ul style="list-style-type: none"> • Take on personal and team responsibility whilst performing tasks in different educational contexts and applying elements of a stimulation organizational culture
	<ul style="list-style-type: none"> • Describe, evaluate and create activities for the development of social, emotional and intercultural competencies of uses of educational/teaching activities
CORE OUTCOMES OF STUDY	
<i>Learning outcomes of study program</i>	<i>Individual outcomes of study program</i>
Research and manage educational activities within specific educational contexts	<ul style="list-style-type: none"> • Recognize and analyze characteristics and challenges of work with specific users (gifted students, parents, adults, senior citizens)
	Design and implement different activities and work programs with specific users (gifted students, parents, adults, senior citizens)
	<ul style="list-style-type: none"> • Describe, analyze and evaluate contemporary approaches and actuality in (competency-based education, teaching critical thinking, didactic research, quality assurance, etc.)
	<ul style="list-style-type: none"> • Process, collect, analyze and interpret relevant data, applying specific research methods for the purposes of improving education practice and/or pedagogical science

UNDERGRADUATE DOUBLE MAJOR IN PEDAGOGY 2018/2019

CORE OUTCOMES OF STUDY	
<i>Learning outcomes of study program</i>	<i>Individual outcomes of study program</i>
Plan and program educational/pedagogical activities	<ul style="list-style-type: none"> • Identify and analyze theoretical determinants of planning and programming educational/pedagogical activities
	<ul style="list-style-type: none"> • Plan and program different educational/pedagogical activities
	<ul style="list-style-type: none"> • Identify and differentiate different forms of education and work with target groups
	<ul style="list-style-type: none"> • Identify and explain different kinds of curriculum using methodology of curriculum design from different theoretical approaches
	<ul style="list-style-type: none"> • Design and make didactic materials appropriate for different users of educational/pedagogical activities
	<ul style="list-style-type: none"> • Design a plan for the professional development of educational staff
Organize, monitor and manage educational/pedagogical activities	<ul style="list-style-type: none"> • Organize, monitor and actuate different forms of educational work with target groups
	<ul style="list-style-type: none"> • Identify and describe different administrative work related to educational/pedagogical activities
	<ul style="list-style-type: none"> • Monitor and organize different educational/pedagogical activities
	<ul style="list-style-type: none"> • Identify and analyze different forms of cooperation with external and internal institutional stakeholders
	<ul style="list-style-type: none"> • Monitor education needs of users of educational/pedagogical activities
	<ul style="list-style-type: none"> • Explain and analyze primary concepts, principles, rules, growth, structure and processes within educational/pedagogical activities
Research, evaluate and improve educational/pedagogical activities	<ul style="list-style-type: none"> • Research and evaluate structure and specificities of the development of educational activities in different (non) institutional levels and fields
	<ul style="list-style-type: none"> • Analyze education processes from the perspective of different pedagogical theories and concepts and apply methods and instructions of evaluation with the goal of improving the quality of education practices on all levels
	<ul style="list-style-type: none"> • Explain the specificity, and apply fundamental principles, methods and

	techniques of pedagogical communication in working with users of educational/pedagogical activities
	<ul style="list-style-type: none"> • Collect, process, analyze and interpret relevant data for the purposes of improving education practices and/or pedagogical science
	<ul style="list-style-type: none"> • Identify and analyze national, European and international policy and practice, and trends in education
	<ul style="list-style-type: none"> • Explore possible solutions to challenges in personal professional practice
CORE OUTCOMES OF STUDY	
<i>Learning outcomes of study program</i>	<i>Individual outcomes of study program</i>
Monitor and research educational activities within specific educational contexts	<ul style="list-style-type: none"> • Describe, monitor and analyze educational/pedagogical activities in different educational contexts (context of civil society, contemporary society, etc.)
CORE OUTCOMES OF STUDY	
Develop positive characteristics of stakeholders of educational/pedagogical activities in the context of a stimulating organizational culture	<ul style="list-style-type: none"> • Describe and explain different communication techniques which contribute to a stimulating organizational culture
	<ul style="list-style-type: none"> • Describe, analyze and evaluate elements of a stimulation organizational culture (creativity, interculturality, empathy, professional ethics, etc.)
	<ul style="list-style-type: none"> • Assume ethical and social responsibility when executing tasks in different educational contexts
	<ul style="list-style-type: none"> • Describe and evaluate action for the development of intercultural competencies of users of educational/pedagogical activities

GRADUATE DOUBLE STUDY IN PEDAGOGY 2018/2019

CORE OUTCOMES OF STUDY	
<i>Learning outcomes of study program</i>	<i>Individual outcomes of study program</i>

Plan and program educational/pedagogical activities	<ul style="list-style-type: none"> Identify and analyze theoretical determinants of planning an programming educational/pedagogical activities
	<ul style="list-style-type: none"> Plan and program different educational/pedagogical project activities
	<ul style="list-style-type: none"> Identify, differentiate and create different shapes of education and work with target groups
	<ul style="list-style-type: none"> Identify, explain and design different kinds of curriculum, applying design methodologies from different theoretical approaches
	<ul style="list-style-type: none"> Design and create didactic materials appropriate for different users of educational/pedagogical activities
	<ul style="list-style-type: none"> Design a plan for the professional development of education staff
Organize, monitor and manage educational/pedagogical activities	<ul style="list-style-type: none"> Organize, monitor and actuate different shapes of education work with target groups
	<ul style="list-style-type: none"> Identify, describe and implement different administration jobs related to educational/pedagogical activities
	<ul style="list-style-type: none"> Monitor, organize and lead different educational/pedagogical project activities
	<ul style="list-style-type: none"> Identify, analyze and actuate different shapes of cooperation with external and internal institution stakeholders
	<ul style="list-style-type: none"> Monitor education needs of users of educational/pedagogical activities and create a human resources management policy accordingly
	<ul style="list-style-type: none"> Explain and analyze primary concepts, principles, rules, development, structure and processes within educational/pedagogical action
Research, evaluate and improve educational/pedagogical activities	<ul style="list-style-type: none"> Research and critically evaluate structure and specific educational activities in their entirety
	<ul style="list-style-type: none"> Analyze education processes from the perspective of different pedagogical theories and concepts and apply methods and instruments of evaluation with the goal of improving the quality of education practices
	<ul style="list-style-type: none"> Explain specificities and apply foundational principles, methods and techniques of pedagogical communication in work with users of educational/pedagogical activities
	<ul style="list-style-type: none"> Collect, process, analyze and interpret relevant data for improving education practices and/or pedagogical sciences
	<ul style="list-style-type: none"> Identify, analyze and critically evaluate national, European and international politics, practice and trends in education
	<ul style="list-style-type: none"> Research and design possible solutions to challenges in personal professional practice

Develop positive characteristics of stakeholders of educational/pedagogical activities in the context of a supportive organizational culture	<ul style="list-style-type: none"> Describe and explain different communication techniques that contribute to a supportive organizational culture
	<ul style="list-style-type: none"> Establish positive communication with stakeholders in different educational contexts
	<ul style="list-style-type: none"> Describe, analyze and evaluate elements of supportive organizational culture (interculturality, professional ethics, etc.)
	<ul style="list-style-type: none"> Assume personal and team responsibility when actuating tasks in different educational contexts with the application of elements from a stimulating organizational culture
	<ul style="list-style-type: none"> Describe, evaluate and create projects for the development of social, emotional, and intercultural competencies of users of educational/pedagogical activities

ELECTIVE OUTCOMES OF STUDY

<i>Learning outcomes of study program</i>	<i>Individual outcomes of study program</i>
Research and manage educational activities within specific educational context and different educational level/fields	<ul style="list-style-type: none"> Recognize, compare and analyze features, structures and challenges of work on different educational levels/fields (higher educational, adult education, vocational education, home schooling, etc.)
	<ul style="list-style-type: none"> Recognize and analyze features and challenges of work with specific users (adults, vulnerable groups, etc.)
	<ul style="list-style-type: none"> Develop and carry out different activities and programs of work with specific users (adults, vulnerable groups, etc.)

UNDERGRADUATE STUDY IN PEDAGOGOY 2017/2018

CORE OUTCOMES OF STUDY

<i>Learning outcomes of study program</i>	<i>Individual outcomes of study program</i>
Plan and program educational/pedagogical activities	<ul style="list-style-type: none"> Identify and analyze theoretical determinants of planning and programming educational/pedagogical activities
	<ul style="list-style-type: none"> Plan and program different educational/pedagogical project activities
	<ul style="list-style-type: none"> Identify and differentiate between various shapes of education and work with target groups
	<ul style="list-style-type: none"> Identify and explain different kinds of curriculum using curriculum design

	<p>methodology from different theoretical approaches</p> <ul style="list-style-type: none"> • Design and create didactic materials suitable for different users of educational/pedagogical activities • Design a plan for the professional development of education staff
Organize, monitor and manage educational/pedagogical activities	<ul style="list-style-type: none"> • Organize, monitor and actuate different forms of educational work with target groups • Identify and describe different administrative jobs related to educational/pedagogical activities • Monitor and organize different educational/pedagogical project activities • Identify and analyze different types of cooperation with external and internal institution stakeholders • Monitor education needs of users of educational/pedagogical activities • Explain and analyze primary concepts, principles, rules, development, structure and processes within educational/pedagogical activities
Research, evaluate and improve educational/pedagogical activities	<ul style="list-style-type: none"> • Research and evaluate the structure and specificity of the development of educational activities • Analyze education processes from the perspective of different pedagogical theories and concepts and apply methods and instruments of evaluation with the goal of improving the quality of education practices • Explain the specificity and apply the foundational principles, methods and techniques of pedagogical communication in worth with users of educational/pedagogical activities • Collect, process, analyze and interpret relevant data for the purposes of improving education practices and/or pedagogical science • Identify and analyze national, European and international politics, practice and trends in education • Research possible solutions to challenges in personal professional practice
Develop positive characteristics of stakeholders of educational/pedagogical activities in the context of a supportive	<ul style="list-style-type: none"> • Describe and explain different communication techniques which contribute to a supportive organizational culture • Describe, analyze and evaluate elements of a supportive organizational culture (creativity, interculturality, professional ethics, etc.) • Assume ethical and social responsibility whilst acting out tasks in different educational contexts

organizational culture	<ul style="list-style-type: none"> Describe and evaluate projects for the development of intercultural competencies of users of educational/pedagogical activities
ELECTIVE OUTCOMES OF STUDY	
<i>Learning outcomes of study program</i>	<i>Individual outcomes of study program</i>
Monitor and research educational activities within specific educational contexts	<ul style="list-style-type: none"> Recognize, monitor and analyze features and challenges of work with different users (preschool children, home users, etc.)
	<ul style="list-style-type: none"> Design and implement different activities and programs of work with specific users (preschool children, home users, etc.)
	<ul style="list-style-type: none"> Describe, monitor and analyze educational/pedagogical activities in different educational contexts (civil society, contemporary society and family, work and leisure time, etc.)
	<ul style="list-style-type: none"> Collect, process, analyze and interpret relevant data about education from feminist and critical perspectives

GRADUATE STUDY IN PEDAGOGY 2017/2018

CORE OUTCOMES OF STUDY	
<i>Learning outcomes of study program</i>	<i>Individual outcomes of study program</i>
Plan and program educational/pedagogical activities	<ul style="list-style-type: none"> Identify and analyze theoretical determinants of planning and programming educational/pedagogical activities
	<ul style="list-style-type: none"> Plan and program different educational/pedagogical project activities
	<ul style="list-style-type: none"> Identify, differentiate and design different kinds of education and work with target groups
	<ul style="list-style-type: none"> Identify, explain and create different kinds of curriculum applying a curriculum design methodology from different theoretical approaches
	<ul style="list-style-type: none"> Design and create didactic materials appropriate for different users of educational/pedagogical activities
	<ul style="list-style-type: none"> Design a plan for the professional development of education staff

Organize, monitor and manage educational/pedagogical activities	<ul style="list-style-type: none"> Organize, monitor, and actuate different shapes of educational work with target groups
	<ul style="list-style-type: none"> Identify, describe and implement different administrative jobs related to educational/pedagogical activities
	<ul style="list-style-type: none"> Monitor, organize and manage different project activities related to educational/pedagogical activities
	<ul style="list-style-type: none"> Identify, analyze and actuate different kinds of cooperation with external and internal institutional stakeholders
	<ul style="list-style-type: none"> Monitor education needs of users of educational/pedagogical activities and create a human resources management policy accordingly
	<ul style="list-style-type: none"> Explain and analyze primary concepts, principles, rules, development, structure and processes within educational/pedagogical activities
Research, evaluate and improve educational/pedagogical activities	<ul style="list-style-type: none"> Research and critically evaluate structure and specificity of educational activities in their entirety
	<ul style="list-style-type: none"> Analyze education processes from the perspective of different pedagogical theories and concepts, and apply methods and instruments of evaluation for the purposes of improving the quality of education practices
	<ul style="list-style-type: none"> Explain the specificities and apply foundational principles, methods and techniques of pedagogical communication in work with users of educational/pedagogical activities
	<ul style="list-style-type: none"> Collect, process, analyze and interpret relevant data for the purposes of improving education practices and/or pedagogical sciences
	<ul style="list-style-type: none"> Identify, analyze, and critically evaluate national, European and international politics, practice and trends in education
	<ul style="list-style-type: none"> Research and design possible solutions to challenges in personal professional practice
Develop positive characteristics of stakeholders of educational/pedagogical activities in the context of a supportive organizational culture	<ul style="list-style-type: none"> Describe and explain different communication techniques that contribute to a supportive organizational culture
	<ul style="list-style-type: none"> Establish positive communication with stakeholders in different educational contexts
	<ul style="list-style-type: none"> Describe, analyze and evaluate elements of a supportive organizational culture (creativity, interculturality, empathy, professional ethics, self-regulation, etc.)
	<ul style="list-style-type: none"> Assume personal and team responsibility whilst actuating tasks in different educational contexts with the application of elements of a supportive organizational culture
	<ul style="list-style-type: none"> Describe, evaluate and create activities for the development of social, emotional and intercultural competencies of users of educational/pedagogical activities

ELECTIVE OUTCOMES OF STUDY	
<i>Learning outcomes of study program</i>	<i>Individual outcomes of study program</i>
Research and manage educational activities within specific educational contexts	<ul style="list-style-type: none"> Recognize and analyze features and challenges of work with specific users (adults, senior citizens, etc.)
	<ul style="list-style-type: none"> Design and implement different activities and programs of work with specific users (adults, senior citizens, etc.)
	<ul style="list-style-type: none"> Describe, analyze and evaluate actuality in education (European Higher Education Area, assurance quality, human rights, human potential, globalization processes, etc.)
	<ul style="list-style-type: none"> Collect, process, analyze and interpret relevant data about education from a sociological perspective

UNDERGRADUATE DOUBLE MAJOR IN PEDAGOGY 2017/2018

CORE OUTCOMES OF STUDY	
<i>Learning outcomes of study program</i>	<i>Individual outcomes of study program</i>
Plan and program educational/pedagogical activities	<ul style="list-style-type: none"> Identify and analyze theoretical determinants of planning and programming educational/pedagogical activities
	<ul style="list-style-type: none"> Plan and program different educational/pedagogical project activities
	<ul style="list-style-type: none"> Identify and differentiate different shapes of education and work with target groups
	<ul style="list-style-type: none"> Identify and explain different kinds of curriculum by applying a curriculum design methodology from different theoretical approaches
	<ul style="list-style-type: none"> Design and create didactic materials appropriate for different users of educational/pedagogical activities
	<ul style="list-style-type: none"> Design a plan for professional development of education staff
Organize, monitor and manage	<ul style="list-style-type: none"> Organize, monitor and actuate different shapes of educational work with target groups

educational/pedagogical activities	<ul style="list-style-type: none"> Identify and describe different administrative jobs related to educational/pedagogical activities
	<ul style="list-style-type: none"> Monitor and organize different educational/pedagogical project activities
	<ul style="list-style-type: none"> Identify and analyze different kinds of cooperation with external and internal institutional stakeholders
	<ul style="list-style-type: none"> Monitor education needs of users of educational/pedagogical activities
	<ul style="list-style-type: none"> Explain and analyze primary concepts, principles, rules, development, structure and processes within educational/pedagogical activities
Research, evaluate and improve educational/pedagogical activities	<ul style="list-style-type: none"> Research and evaluate structure and specificities of the development of educational activities
	<ul style="list-style-type: none"> Analyze education processes from the perspective of different pedagogical theories and concepts and apply methods and instruments of evaluation for the purposes of improving the quality of education practices
	<ul style="list-style-type: none"> Explain specificities and apply foundational principles, methods and techniques of pedagogical communication in work with users of educational/pedagogical activities
	<ul style="list-style-type: none"> Collect, process, analyze and interpret relevant data for the purposes of improving education practices and/or pedagogical science
	<ul style="list-style-type: none"> Identify and analyze national, European and international politics, practices, and trends in education
	<ul style="list-style-type: none"> Research potential solutions to challenges in personal professional practice
Develop positive characteristics of stakeholders of educational/pedagogical activities in the context of a supportive organizational culture	<ul style="list-style-type: none"> Describe and explain different communication techniques that contribute to a supportive organizational culture
	<ul style="list-style-type: none"> Describe, analyze and evaluate elements of a supportive organizational culture (creativity, interculturality, professional ethics, etc.)
	<ul style="list-style-type: none"> Assume ethical and social responsibility whilst acting out tasks in different educational contexts
	<ul style="list-style-type: none"> Describe and evaluate activities for the development of intercultural competencies of users of educational/pedagogical activities
ELECTIVE OUTCOMES OF STUDY	
<i>Learning outcomes of study program</i>	<i>Individual outcomes of study program</i>
	<ul style="list-style-type: none"> Describe, monitor and analyze educational/pedagogical activities in different educational contexts (civil society, contemporary society and family, work and

Monitor and research educational activities within specific educational contexts	leisure, etc.)
	<ul style="list-style-type: none"> • Collect, process, analyze and interpret relevant data about education from historical and critical perspectives

GRADUATE DOUBLE STUDY IN PEDAGOGY 2017/2018

CORE OUTCOMES OF STUDY	
<i>Learning outcomes of study programs</i>	<i>Individual outcomes of study program</i>
Plan and program educational/pedagogical activities	<ul style="list-style-type: none"> • Identify and analyze theoretical determinants of planning and programming educational/pedagogical activities
	<ul style="list-style-type: none"> • Plan and program different educational/pedagogical activities
	<ul style="list-style-type: none"> • Identify, differentiate and design various shapes of education and work with target groups
	<ul style="list-style-type: none"> • Identify, explain and create various kinds of curriculum applying methods of curriculum design from different theoretical approaches
	<ul style="list-style-type: none"> • Design and create didactic materials appropriate for different users of educational/pedagogical activities
	<ul style="list-style-type: none"> • Design a plan for professional development of education staff
Organize, monitor and manage educational/pedagogical activities	<ul style="list-style-type: none"> • Organize, monitor and actuate different shapes of work with target groups
	<ul style="list-style-type: none"> • Identify, describe and implement different administrative jobs related to educational/pedagogical activities
	<ul style="list-style-type: none"> • Monitor, organize and manage different educational/pedagogical project activities
	<ul style="list-style-type: none"> • Identify, analyze and actuate different types of cooperation with external and internal institution stakeholders
	<ul style="list-style-type: none"> • Monitor education needs of users of educational/pedagogical activities and create a human resources management policy
	<ul style="list-style-type: none"> • Explain and analyze primary concepts, principles, rules, development, structure and processes within educational/pedagogical activities
Research, evaluate and	<ul style="list-style-type: none"> • Research and critically evaluate structure and specificities of education activities

improve educational/pedagogical activities	in their entirety
	<ul style="list-style-type: none"> Analyze education processes from the perspective of different pedagogical theories and concepts and apply methods and instruments of evaluation for the purposes of improving the quality of education practices
	<ul style="list-style-type: none"> Explain specificities of and apply foundational principles, methods and techniques of pedagogical communication in work with users of educational/pedagogical activities
	<ul style="list-style-type: none"> Collect, process, analyze and interpret relevant data for the purposes of improving education practices and/or pedagogical sciences
	<ul style="list-style-type: none"> Identify, analyze and critically evaluate national, European and international politics, practices and trends in education
	<ul style="list-style-type: none"> Research and design possible solutions to challenges of personal professional practice
Develop positive characteristics of stakeholders of educational/pedagogical activities in the context of a supportive organizational culture	<ul style="list-style-type: none"> Describe and explain different communication techniques that contribute to a supportive organizational culture
	<ul style="list-style-type: none"> Establish positive communication with stakeholders in different educational contexts
	<ul style="list-style-type: none"> Describe, analyze and evaluate elements of supportive organizational culture (interculturality, empathy, self-regulation, professional ethics, etc.)
	<ul style="list-style-type: none"> Assume personal and team responsibility whilst actuating tasks in different educational contexts using elements of a supportive organizational culture
	<ul style="list-style-type: none"> Describe, evaluate and create projects for the development of social, emotional and intercultural competencies of users of educational/pedagogical activities
ELECTIVE OUTCOMES OF STUDY	
<i>Learning outcomes of study program</i>	<i>Individual outcomes of study program</i>
Research and manage educational activities within specific educational context and different educational level/fields	<ul style="list-style-type: none"> Recognize and analyze features and challenges of work with specific users (adult, senior citizens, etc.)
	<ul style="list-style-type: none"> Design and create different activities and programs of work with specific users (adult, senior citizens, etc.)
	<ul style="list-style-type: none"> Describe, analyze and evaluate actuality in education (European Area of Higher Education, assurance quality, human rights, human potential, globalization processes, etc.)